

**Children with Disabilities  
Four-Year Regulatory Adjusted Cohort Graduation Rate by State 2011 - 2020**

State	Percent of Children with Disabilities :: Regulatory 4-Year Adjusted Cohort Graduation Rate (ACGR)									
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
<b>United States</b>	<b>59</b>	<b>61</b>	<b>62</b>	<b>63</b>	<b>65</b>	<b>65</b>	<b>67</b>	<b>67</b>	<b>68</b>	<b>71</b>
Alabama (AL)	30	54	77	64	72	54	65	68	70	69
Alaska (AK)	40	46	43	42	57	54	59	57	60	59
Arizona (AZ)	67	65	63	63	64	69	66	68	69	66
Arkansas (AR)	75	79	80	83	82	84	84	84	83	84
California (CA)	59	61	62	62	65	66	65	66	68	68
Colorado (CO)	53	54	54	55	54	57	57	59	59	62
Connecticut (CT)	62	64	65	65	66	65	67	65	68	68
Delaware (DE)	56	57	60	68	66	67	69	69	73	73
District of Columbia (DC)	39	44	41	41	46	50	53	47	51	56
Florida (FL)	44	48	52	55	57	62	66	77	81	80
Georgia (GA)	30	35	35	36	54	56	59	61	63	70
Hawaii (HI)	59	74	61	59	60	59	65	64	63	65
Idaho (ID)				59	58	60	61	59	56	59
Illinois (IL)	66	69	70	72	70	70	71	72	70	
Indiana (IN)	65	71	69	73	71	72	71	73	71	79
Iowa (IA)	70	73	73	76	77	70	74	76	76	76
Kansas (KS)	73	77	78	77	77	77	78	80	78	81
Kentucky (KY)			52	71	66	72	74	75	75	78
Louisiana (LA)	29	33	37	43	44	47	52	59	65	69
Maine (ME)	66	70	70	71	74	72	72	74	73	74
Maryland (MD)	57	57	60	63	64	67	67	67	63	69
Massachusetts (MA)	66	69	68	69	70	72	73	72	74	75
Michigan (MI)	52	54	54	55	57	55	57	58	58	59
Minnesota (MN)	56	56	58	58	61	61	61	62	63	65
Mississippi (MS)	32	32	22	28	31	35	36	38	42	55
Missouri (MO)	69	73	73	75	77	77	77	76	77	77
Montana (MT)	69	81	76	76	75	78	77	77	78	75
Nebraska (NE)	70	72	71	72	71	70	71	69	69	65
Nevada (NV)	23	24	26	28	29	29	65	66	67	66
New Hampshire (NH)	69	70	71	72	73	73	74	74	72	73
New Jersey (NJ)	73	74	76	77	78	79	79	80	79	80
New Mexico (NM)	47	56	60	56	59	62	61	66	65	66
New York (NY)	48	48	47	52	53	53	55	57	59	61
North Carolina (NC)	57	60	62	64	67	69	70	69	70	72
North Dakota (ND)	67	68	70	70	68	69	66	69	73	72
Ohio (OH)	67	68	69	68	67	70	70	51	48	57
Oklahoma (OK)			78	77	76	74	77	58	79	88
Oregon (OR)	42	38	37	51	53	55	59	61	63	68
Pennsylvania (PA)	71	70	74	71	71	74	74	70	71	73
Rhode Island (RI)	58	59	59	60	68	59	63	62	65	63
South Carolina (SC)	39	40	43	43	49	52	53	52	54	56
South Dakota (SD)	64	64	60	59	60	60	60	63	72	69
Tennessee (TN)	67	73	67	69	70	72	73	73	74	75
Texas (TX)	77	77	78	77	78	78	77	78	78	
Utah (UT)	59	64	67	68	68	70	69	70	72	73
Vermont (VT)	69	71	68	70	72	72	76	68	71	69
Virginia (VA)	47	49	51	53	53	54	60	61	63	68
Washington (WA)	56	58	55	67	58	59	59	70	62	65
West Virginia (WV)	60	60	62	70	69	77	76	77	79	84
Wisconsin (WI)	67	69	69	69	67	68	68	69	70	70
Wyoming (WY)	57	59	59	62	59	65	68	63	59	63
SOURCE	Public High School Four-Year On-Time Graduation Rates and Event Dropout Rates: School Years 2010-11 and 2011-12, NCES, April 2014	Public High School Four-Year On-Time Graduation Rates and Event Dropout Rates: School Years 2010-11 and 2011-12, NCES, April 2014	EDFacts/Consolidated State Performance Report, 2012-13: <a href="http://www2.ed.gov/admins/lead/account/consolidated/index.html">http://www2.ed.gov/admins/lead/account/consolidated/index.html</a>	Common Core of Data SY 2013-14 Four Year ACGR <a href="http://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2013-14">http://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2013-14</a>	Common Core of Data SY 2014-15 Four Year Regulatory ACGR <a href="http://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2014-15">http://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2014-15</a>	Common Core of Data SY 2015-2016 4-year ACGR <a href="https://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2015-16">https://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2015-16</a>	NCES 2016-2017 4-year ACGR <a href="https://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2016-17">https://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2016-17</a>	NCES 2017-2018 4-year ACGR <a href="https://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2017-18">https://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2017-18</a>	NCES 2018-2019 4-year ACGR <a href="https://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2018-19">https://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2018-19</a>	NCES 2019-2020 4-year ACGR <a href="https://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2019-20">https://nces.ed.gov/ipeds/data/ipeds_datacenter/ipeds_datacenter.asp?table=ACGR_RE_and_characteristics_2019-20</a>
<p><b>NOTE:</b> There are some differences in how states implemented the requirements for the ACGR, leading to the potential for differences across states in how the rates are calculated. This is particularly applicable to the population of children with disabilities.</p>										
<p align="center"><i>Prepared by The Advocacy Institute :: December 2022</i></p>										