

Part B SPP/APR Survey

The Federal Fiscal Year – FFY 2020 (July 1, 2020 – June 30, 2021) SPP/APR for Part B (State Performance Plan/Annual Performance Report) was due by February 1, 2022. The Maryland State Department of Education (MSDE) had previously set SPP/APR targets through FFY 2019. The Office of Special Education Programs (OSEP) has indicated that targets must be set for FFY 2020-FFY 2025 and submitted with the FFY 2020 APR.

Information related to SPPs/APRs from previous years as well as state and local results can be found by accessing this survey or the state SPP/APR site at <http://mdideareport.org>.

The APR Clarification Period runs from April 14, 2022 to April 28, 2022. Stakeholders have previously provided feedback on indicators 1, 2, 4A, 7, 8, 14, 15, 16, and 17. This survey will be used to gather data for Indicators 3A, 3B, 3C, 3D, 5, and 6. At the time of the previously disseminated survey, the State did not have assessment data available for Indicators 3A, 3B, 3C, and 3D. Since the indicator requirements have changed for assessment indicators, FFY 2020 will be the State's baseline year. For Indicators 5, and 6, the state has been advised that it must reset its baselines due to a change in population included in the data.

Indicators 4B, 9, 10, 11, 12, and 13 are Compliance Indicators and have pre-determined targets established by OSEP.

The proposed targets are provided below and the DEI/SES would appreciate your feedback as stakeholders. State targets are the measure with which local school system/public agency data will be compared during the issuance of local determinations. So, targets should be both vigorous and achievable for local School Systems/Public Agencies.

If you are interested in providing feedback on proposed State Targets, please complete and submit the survey to Brian Morrison at brian.morrison@maryland.gov no later than close of business on April 22, 2022.

PLEASE NOTE THAT ALL DATA ARE PRELIMINARY DATA AT THIS TIME.

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Special Education Indicators

Indicator 3a: Participation and performance of children with IEPs on statewide assessments: Participation rate for children with IEPs. **FFY 2020 (NEW BASELINE) Data are listed below:**

1. Reading

NEW BASELINE	2020/21
Grade 4 Participation Rate	94.81%
Grade 8 Participation Rate	76.09%
High School Participation Rate	90.62%

2. Math

NEW BASELINE	2020/21
Grade 4 Participation Rate	94.43%
Grade 8 Participation Rate	74.85%
High School Participation Rate	89.65%

Proposed Targets

		Grade	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Proposed Targets \geq	Reading	3	94.81%	94.90%	95.00%	95.10%	95.20%	95.30%
Proposed Targets \geq	Reading	8	76.09%	78.00%	80.00%	82.00%	84.00%	86.00%
Proposed Targets \geq	Reading	HS	90.62%	91.00%	92.00%	93.00%	94.00%	95.00%
Proposed Targets \geq	Math	3	94.43%	94.90%	95.00%	95.10%	95.20%	95.30%
Proposed Targets \geq	Math	8	74.85%	78.00%	80.00%	82.00%	84.00%	86.00%
Proposed Targets \geq	Math	HS	89.65%	91.00%	92.00%	93.00%	94.00%	95.00%

The State Targets for FFY 2021-FFY 2025 are proposed at this point and we are seeking your collective input. Do you agree with the proposed targets? (yes/no)

If you do not agree with the proposed targets please provide any input or suggestions you feel necessary.

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Indicator 3b: Performance of children with IEPs on statewide assessments: Proficiency rate for children with IEPs against grade-level achievement standards. **FFY 2020 (NEW BASELINE) Data are listed below:**

1. Reading

NEW BASELINE	2020/21
Grade 3 – Proficiency	6.19%
Grade 8 – Proficiency	6.36%
High School – Proficiency	13.84%

2. Math

NEW BASELINE	2020/21
Grade 3 – Proficiency	6.71%
Grade 8 – Proficiency	1.62%
High School – Proficiency	7.04%

Proposed Targets

		Grade	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2018 Actual
Proposed Targets \geq	Reading	3	6.19%	6.50%	7.00%	7.50%	8.00%	8.50%	11.74
Proposed Targets \geq	Reading	8	6.36%	6.50%	7.00%	7.50%	8.00%	8.50%	9.59
Proposed Targets \geq	Reading	HS	13.84%	14.00%	14.50%	15.00%	15.50%	16.00%	20.57
Proposed Targets \geq	Math	3	6.71%	7.00%	7.50%	8.00%	8.50%	9.00%	14.50
Proposed Targets \geq	Math	8	1.62%	2.00%	2.50%	3.00%	3.50%	4.00%	10.02
Proposed Targets \geq	Math	HS	7.04%	7.50%	8.00%	8.50%	9.00%	9.50%	16.36

The State Targets for FFY 2021-FFY 2025 are proposed at this point and we are seeking your collective input. Do you agree with the proposed targets? (yes/no)

If you do not agree with the proposed targets please provide any input or suggestions you feel necessary.

Indicator 3c: Performance of children with IEPs on statewide assessments: Proficiency rate for children with IEPs against alternate academic achievement standards. **FFY 2020 (NEW BASELINE) Data are listed below:**

1. Reading

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NEW BASELINE	2020/21
Grade 3 – Proficiency	15.57%
Grade 8 – Proficiency	16.55%
High School – Proficiency	47.55%

2. Math

NEW BASELINE	2020/21
Grade 3 – Proficiency	10.68%
Grade 8 – Proficiency	11.23%
High School – Proficiency	52.78%

Proposed Targets

		Grade	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Proposed Targets ≥	Reading	3	15.57%	16.00%	16.50%	17.00%	17.50%	18.00%
Proposed Targets ≥	Reading	8	16.55%	17.00%	17.50%	18.00%	18.50%	19.00%
Proposed Targets ≥	Reading	HS	47.55%	48.00%	48.50%	49.00%	49.50%	50.00%
Proposed Targets ≥	Math	3	10.68%	11.00%	11.50%	12.00%	12.50%	13.00%
Proposed Targets ≥	Math	8	11.23%	11.50%	12.00%	12.50%	13.00%	13.50%
Proposed Targets ≥	Math	HS	52.78%	53.00%	53.50%	54.00%	54.50%	55.00%

The State Targets for FFY 2020-FFY 2025 are proposed at this point and we are seeking your collective input. Do you agree with the proposed targets? (yes/no)

If you do not agree with the proposed targets please provide any input or suggestions you feel necessary.

Indicator 3d: Gap in proficiency rates for children with IEPs against grade-level academic achievement standards. **FFY 2020 (NEW BASELINE) Data are listed below:**

1. Reading

NEW BASELINE	2020/21
Grade 3 – Gap	17.41%
Grade 8 – Gap	24.74%
High School – Gap	48.51%

2. Math

NEW BASELINE	2020/21
Grade 3 – Gap	14.01%
Grade 8 – Gap	6.41%
High School – Gap	35.00%

Proposed Targets

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		Grade	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Proposed Targets \geq	Reading	3	17.41%	17.25%	17.00%	16.75%	16.50%	16.25%
Proposed Targets \geq	Reading	8	24.74%	24.50%	24.25%	24.00%	23.75%	23.50%
Proposed Targets \geq	Reading	HS	48.51%	48.25%	48.00%	47.75%	47.50%	47.25%
Proposed Targets \geq	Math	3	14.01%	13.75%	13.50%	13.25%	13.00%	12.75%
Proposed Targets \geq	Math	8	6.41%	6.31%	6.21%	6.11%	6.01%	5.91%
Proposed Targets \geq	Math	HS	35.00%	34.75%	34.50%	34.25%	34.00%	33.75%

The State Targets for FFY 2020-FFY 2025 are proposed at this point and we are seeking your collective input. Do you agree with the proposed targets? (yes/no)

If you do not agree with the proposed targets please provide any input or suggestions you feel necessary.

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Indicator 5: Percent of children with IEPs aged 6 through 21 served: (a) Inside the regular class 80% or more of the day; (b) inside the regular class less than 40% of the day; and (c) in separate schools, residential facilities, or homebound/hospital placements. **Data trends are listed below:**

	2020/21
Indicator 5a – Baseline:	70.71%
Indicator 5b – Baseline:	12.00%
Indicator 5c – Baseline:	6.41%

		2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Proposed Targets \geq	5a	70.71%	71.00%	71.25%	71.50%	71.75%	72.00%
Proposed Targets \leq	5b	12.00%	11.75%	11.50%	11.25%	11.00%	10.75%
Proposed Targets \leq	5c	6.41%	6.25%	6.00%	5.75%	5.50%	5.25%

The State Targets for FFY 2020-FFY 2025 are proposed at this point and we are seeking your collective input. Do you agree with the proposed targets? (yes/no)

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Indicator 6: Percent of children with IEPs aged 3 through 5 attending a: (a) regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and (b) Separate special education class, separate school or residential facility.

Data trends are listed below:

	2020/21
Indicator 6a – Baseline:	60.87%
Indicator 6b – Baseline:	20.92%
Indicator 6c – Baseline:	0.33%

		2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Proposed Targets \geq	6a	60.87%	62.00%	63.00%	64.00%	65.00%	66.00%
Proposed Targets \leq	6b	20.92%	20.75%	20.55%	20.35%	20.15%	20.00%
Proposed Targets \leq	6c	0.33%	0.33%	0.32%	0.32%	0.31%	0.30%

The State Targets for FFY 2020-FFY 2025 are proposed at this point and we are seeking your collective input. Do you agree with the proposed targets? (yes/no)

If you do not agree with the proposed targets please provide any input or suggestions you feel necessary.