

U.S. Department of Education Proposed Targets for Input DUE FEBRUARY 1, 2022

Data Source and Measurement						
Data Source: State-selected data source.						
Measurement: Percent = [(# of respondent parents who report schools facilitated parent involvement as a means of improving services and results for children with disabilities) divided by the (total # of respondent parents of children with disabilities)] times 100.						
Baseline						
	2017-18	2018-19	2019-20	2020-21		
	77.0%	80.6%	82.6%	Not Available		
Proposed Targets						
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Preschool	82.6%	82.6%	82.7%	82.7%	82.8%	82.8%
K-12	81.6%	81.6%	82%	82.5%	82.6%	82.8%

SPP Indicator 9						
Disproportionate representation in special education that is the result of inappropriate identification – Percentage of districts with disproportionate representation of racial/ethnic groups in special education and related services that is the result of inappropriate identification.						
Data Source and Measurement						
Data Source: State’s analysis, based on State’s Child Count data collected under the Individuals with Disabilities Education Act section 618, to determine if the disproportionate representation of racial and ethnic groups in special education and related services was the result of inappropriate identification.						
Measurement: Percent = [(# of districts, that meet the State-established n and/or cell size (if applicable) for one or more racial/ethnic groups, with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification) divided by the (# of districts in the State that meet the State-established n and/or cell size (if applicable) for one or more racial/ethnic groups)] times 100.						
Baseline						
	2017-18	2018-19	2019-20	2020-21		
	0%	0%	0%	0%		
Proposed Targets						
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
	0%	0%	0%	0%	0%	0%

SPP Indicator 10						
Disproportionate representation in specific disability programs – Percentage of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.						
Data Source and Measurement						

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<p>Data Source: State’s analysis, based on State’s Child Count data collected under the Individuals with Disabilities Education Act section 618, to determine if the disproportionate representation of racial and ethnic groups in specific disability categories was the result of inappropriate identification.</p> <p>Measurement: Percent = [(# of districts, that meet the State-established n and/or cell size (if applicable) for one or more racial/ethnic groups, with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification) divided by the (# of districts in the State that meet a State-established n and/or cell size (if applicable) for one or more racial/ethnic groups)] times 100.</p>					
Baseline					
2017-18	2018-19	2019-20	2020-21		
0%	0%	0%	0%		
Proposed Targets					
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
0%	0%	0%	0%	0%	0%

<p>SPP Indicator 11 Time frame between evaluation and identification (Child Find) – Percentage of children who were evaluated within 60 days of receiving parental consent or state timeframe.</p>					
<p align="center">Data Source and Measurement</p> <p>Data Source: Data to be taken from State monitoring or State data system and must be based on actual, not an average, number of days. Indicate if the State has established a timeline and, if so, what is the State’s timeline for initial evaluations.</p> <p>Measurement: # of children for whom parental consent to evaluate was received. # of children whose evaluations were completed within 60 days (or State-established timeline). Account for children included in (a), but not included in (b). Indicate the range of days beyond the timeline when the evaluation was completed and any reasons for the delays. Percent = [(b) divided by (a)] times 100.</p>					
Baseline					
2017-18	2018-19	2019-20	2020-21		
97.81%	97.38%	95.43%	Not Available		
Proposed Targets					
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
100%	100%	100%	100%	100%	100%

<p>SPP Indicator 12 Percent of children found eligible with IEP implementation by 3rd birthday.</p>					
<p align="center">Data Source and Measurement</p> <p>Data Source: Data to be taken from State monitoring or State data system.</p>					

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<p>Measurement: a. # of children who have been served in Part C and referred to Part B for Part B eligibility determination; b. # of those referred determined to be NOT eligible and whose eligibility was determined prior to their third birthdays; c. # of those found eligible who have an IEP developed and implemented by their third birthdays; d. # of children for whom parent refusal to provide consent caused delays in evaluation or initial services or to whom exceptions under 34 C.F.R. § 300.301(d) applied; e. # of children determined to be eligible for early intervention services under Part C less than 90 days before their third birthdays; f. # of children whose parents chose to continue early intervention services beyond the child’s third birthday through a State’s policy under 34 C.F.R. § 303.211 or a similar State option. Account for children included in (a), but not included in b, c, d, e or f. Indicate the range of days beyond the third birthday when eligibility was determined and the IEP developed, and the reasons for the delays. Percent = [(c) divided by (a – b – d – e – f)] times 100.</p>					
Baseline					
2017-18	2018-19	2019-20	2020-21		
100.00%	99.90%	100%	Not Available		
Proposed Targets					
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
100%	100%	100%	100%	100%	100%

<p>SPP Indicator 13</p> <p align="center">Secondary transition through the percentage of youth ages 16 and older with measurable, annually updated IEP goals and appropriate transition assessment, services and courses.</p>					
Data Source and Measurement					
<p>Data Source: Data to be taken from State monitoring or State data system.</p> <p>Measurement: Percent = [(# of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services, including, if appropriate, pre-employment transition services, was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority) divided by the (# of youth with an IEP age 16 and above)] times 100.</p>					
Baseline					
2017-18	2018-19	2019-20	2020-21		
90.4%	95.6%	98.7%	96.93%		
Proposed Targets					
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
100%	100%	100%	100%	100%	100%

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SPP Indicator 14A					
Post-school outcomes through the percentage of youth with IEPs, no longer in school, who are enrolled in higher education.					
Data Source and Measurement					
Data Source: State-selected data source.					
Measurement: Percent enrolled in higher education = [(# of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education within one year of leaving high school) divided by the (# of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school)] times 100.					
Baseline					
2016-17		2017-18		2018-19	
27.8%		24.3%		25.6%	
				2019-20	
				Not Available	
Proposed Targets					
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
24.71%	25%	25.6%	26%	26.5%	26.5%

SPP Indicator 14B					
Post-school outcomes through the percentage of youth with IEPs, no longer in school, who are enrolled in higher education or competitively employed.					
Data Source: State-selected data source.					
Measurement: Percent enrolled in higher education or competitively employed within one year of leaving high school = [(# of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education or competitively employed within one year of leaving high school) divided by the (# of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school)] times 100.					
Baseline					
2016-17		2017-18		2018-19	
43.8%		50.6%		55%	
				2019-20	
				Not Available	
Proposed Targets					
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
52.07%	52.07%	54%	55.1%	55.2%	55.2%

SPP Indicator 14C					
Post-school outcomes through the percentage of youth with IEPs, no longer in school, who are enrolled in higher education, other postsecondary education, or training program or competitively employed or in some other employment, within one year of leaving high school.					

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Data Source: State-selected data source.					
Measurement: Percent enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment = [(# of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were enrolled in higher education, or in some other postsecondary education or training program; or competitively employed or in some other employment) divided by the (# of respondent youth who are no longer in secondary school and had IEPs in effect at the time they left school)] times 100.					
Baseline					
2016-17		2017-18		2018-19	
56.2%		58.8%		63%	
59.34%		59.34%		59.34%	
Proposed Targets					
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
59.34%	59.34%	59.5%	59.5%	60%	60%

SPP Indicator 15					
Hearing requests resolved by resolution sessions.					
Data Source and Measurement					
Data Source: Data collected under section 618 of the Individuals with Disabilities Education Act (IDEA Part B Dispute Resolution Survey in the EDFacts Metadata and Process System (EMAPS)).					
Measurement: Percent = (3.1(a) divided by 3.1) times 100.					
Baseline					
2017-18		2018-19		2019-20	
97.22%		92.59%		61.83%	
79.07%		79.07%		79.07%	
Proposed Targets					
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
79.07%	79.07%	79.5%	79.5%	80%	80%

SPP Indicator 16					
Mediation resulting in mediation agreements.					
Data Source and Measurement					
Data Source: Data collected under section 618 of the Individuals with Disabilities Education Act (IDEA Part B Dispute Resolution Survey in the EDFacts Metadata and Process System (EMAPS)).					
Measurement: Percent = [(2.1(a) (i) + 2.1(b) (i)) divided by 2.1] times 100.					
Baseline					
2017-18		2018-19		2019-20	
68%		63%		79.4%	
83.33%		83.33%		83.33%	
Proposed Targets					
2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
83.33%	83.33%	83.5%	83.5%	84%	84%