



2015 Test Results for English Language Arts/Literacy and Mathematics



[Test Results](#) [Research Files](#) [Science/STS Test Results](#) [About CAASPP](#) [Contact](#)

Test Results for:

State of California

CDS Code: ----

[Edit Search Criteria](#)

Total Number of Students Enrolled in Grades Tested in State: 3,743,493

Total Number of Students Tested in State: 3,663,369

Select to Review Results by Group/Subgroup:

Disability Status

[Print Test Results](#)

Export Report

[Export these test results as a Research File](#) for more complex analyses and customized reporting of the data.

Please note: because these exams are based on more challenging academic standards, the results are too fundamentally different to compare to old scores. Instead, these scores are a starting point—a baseline for the progress students will make over time. To learn more, see [Understanding CAASPP Reports](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on Internet test results where 10 or fewer students had valid test scores.

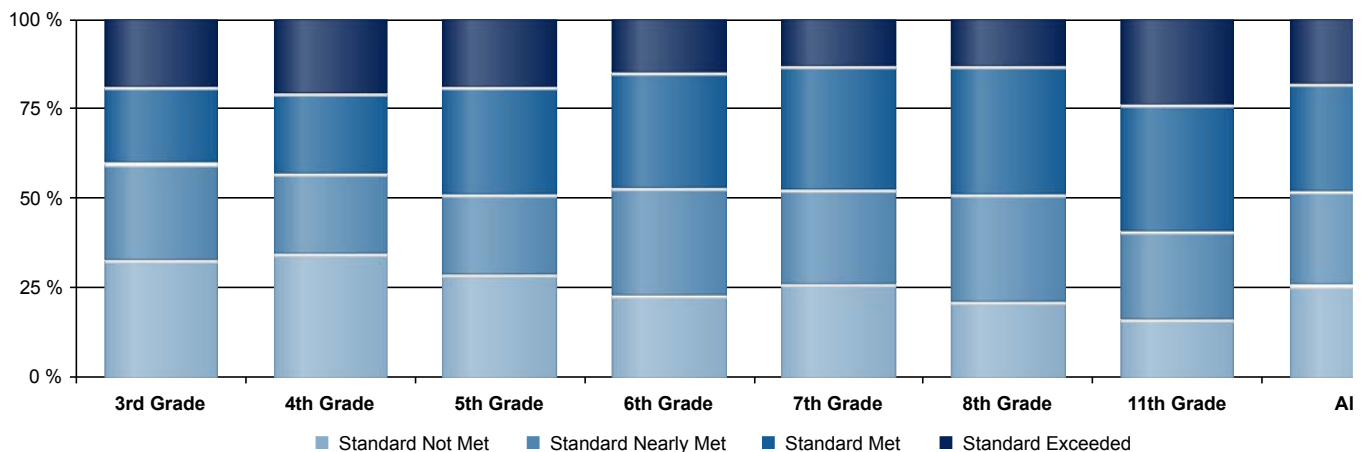
Results by Disability Status

ENGLISH LANGUAGE ARTS/LITERACY

Students with No Reported Disability

Achievement Level Distribution

An update to the assessment results is scheduled for October.



[English Language Arts/Literacy Achievement Level Descriptors](#)


Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	480,079	469,688	472,972	463,721	458,861	468,128	455,953	3,269,379
Number of Students Tested	425,551	411,696	407,895	406,467	402,022	402,079	385,677	2,841,387
Percent of Enrolled Students Tested	88.6 %	87.7 %	86.2 %	87.7 %	87.6 %	85.9 %	84.6 %	86.9 %
Number of Students With Scores	425,367	411,506	407,616	406,194	401,723	401,583	384,890	2,838,879
Mean Scale Score	2409.6	2454.7	2497.7	2522.6	2542.3	2563.1	2601.7	N/A
Standard Exceeded	19 %	21 %	19 %	15 %	13 %	13 %	24 %	18 %
Standard Met	21 %	22 %	30 %	32 %	34 %	36 %	35 %	30 %
Standard Nearly Met	27 %	22 %	22 %	30 %	26 %	30 %	24 %	26 %
Standard Not Met	33 %	35 %	29 %	23 %	26 %	21 %	16 %	26 %


[English Language Arts/Literacy Scale Score Ranges](#)

Areas

Reading: Demonstrating understanding of literary and non-fictional texts

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	20 %	20 %	22 %	17 %	20 %	24 %	32 %	22 %
At or Near Standard	42 %	45 %	44 %	49 %	47 %	48 %	50 %	46 %
Below Standard	38 %	35 %	34 %	34 %	33 %	28 %	18 %	31 %

Writing: Producing clear and purposeful writing

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	18 %	20 %	26 %	22 %	26 %	23 %	33 %	24 %
At or Near Standard	46 %	49 %	46 %	50 %	48 %	52 %	47 %	48 %
Below Standard	35 %	31 %	29 %	28 %	25 %	24 %	19 %	27 %

Listening: Demonstrating effective communication skills

3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
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	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	15 %	16 %	16 %	15 %	13 %	13 %	19 %	15 %
At or Near Standard	64 %	64 %	63 %	70 %	66 %	68 %	63 %	65 %
Below Standard	21 %	20 %	21 %	15 %	20 %	19 %	18 %	19 %

Research/Inquiry: Investigating, analyzing, and presenting information



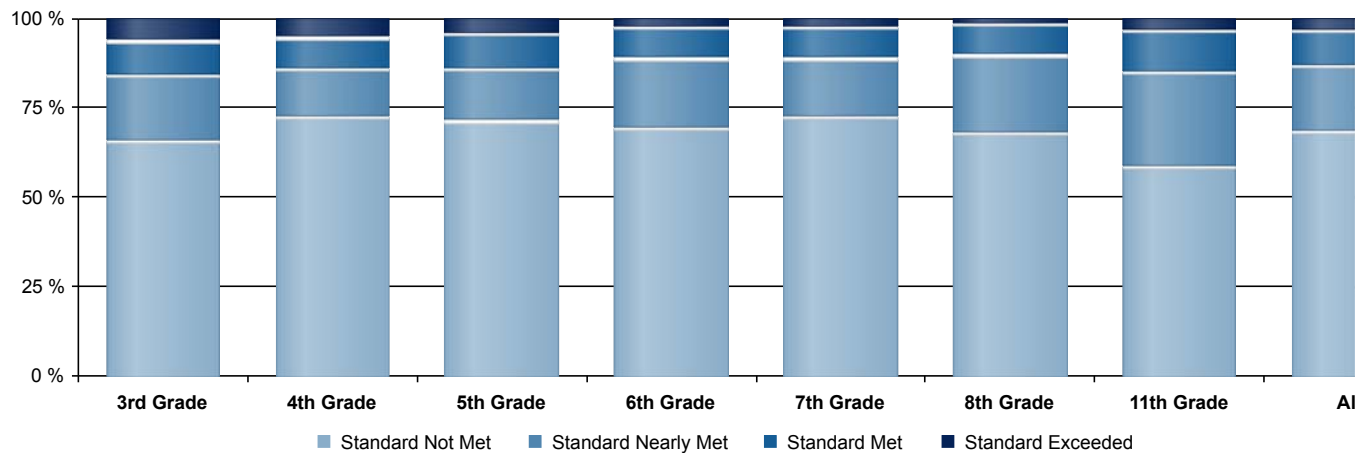
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	19 %	18 %	29 %	25 %	23 %	23 %	35 %	25 %
At or Near Standard	52 %	50 %	54 %	60 %	55 %	57 %	51 %	54 %
Below Standard	29 %	26 %	17 %	15 %	21 %	20 %	14 %	20 %

[English Language Arts/Literacy Area Achievement Level Descriptors](#)

Students with Disability

Achievement Level Distribution

An update to the assessment results is scheduled for October.



[English Language Arts/Literacy Achievement Level Descriptors](#)

Overall Achievement


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	480,079	469,688	472,972	463,721	458,861	468,128	455,953	3,269,379
Number of Students Tested	44,640	48,496	50,232	47,114	44,762	43,772	34,060	313,076
Percent of Enrolled Students Tested	9.3 %	10.3 %	10.6 %	10.2 %	9.8 %	9.4 %	7.5 %	9.6 %
Number of Students With Scores	44,583	48,425	50,154	47,025	44,648	43,674	33,912	312,421

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	2339.4	2369.8	2400.8	2419.5	2436.7	2456.8	2479.8	N/A
Standard Exceeded	6 %	5 %	4 %	2 %	2 %	1 %	3 %	3 %
Standard Met	9 %	8 %	9 %	8 %	8 %	8 %	11 %	9 %
Standard Nearly Met	18 %	13 %	14 %	19 %	16 %	21 %	26 %	18 %
Standard Not Met	68 %	74 %	73 %	71 %	74 %	69 %	60 %	70 %


[English Language Arts/Literacy Scale Score Ranges](#)

Areas


Reading: Demonstrating understanding of literary and non-fictional texts

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	7 %	6 %	5 %	3 %	3 %	4 %	7 %	5 %
At or Near Standard	25 %	24 %	22 %	25 %	22 %	26 %	39 %	26 %
Below Standard	68 %	70 %	73 %	72 %	74 %	69 %	54 %	69 %

Writing: Producing clear and purposeful writing


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	6 %	5 %	6 %	3 %	4 %	3 %	5 %	4 %
At or Near Standard	26 %	25 %	22 %	23 %	24 %	26 %	31 %	25 %
Below Standard	68 %	70 %	72 %	73 %	71 %	70 %	62 %	70 %

Listening: Demonstrating effective communication skills

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	6 %	5 %	4 %	3 %	3 %	2 %	3 %	4 %
At or Near Standard	43 %	45 %	44 %	45 %	43 %	41 %	44 %	43 %
Below Standard	51 %	50 %	52 %	51 %	54 %	56 %	51 %	52 %

Research/Inquiry: Investigating, analyzing, and presenting information

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	7 %	5 %	7 %	5 %	4 %	4 %	7 %	6 %
At or Near Standard	36 %	32 %	41 %	47 %	38 %	41 %	50 %	40 %
Below Standard	57 %	57 %	52 %	48 %	57 %	55 %	42 %	53 %

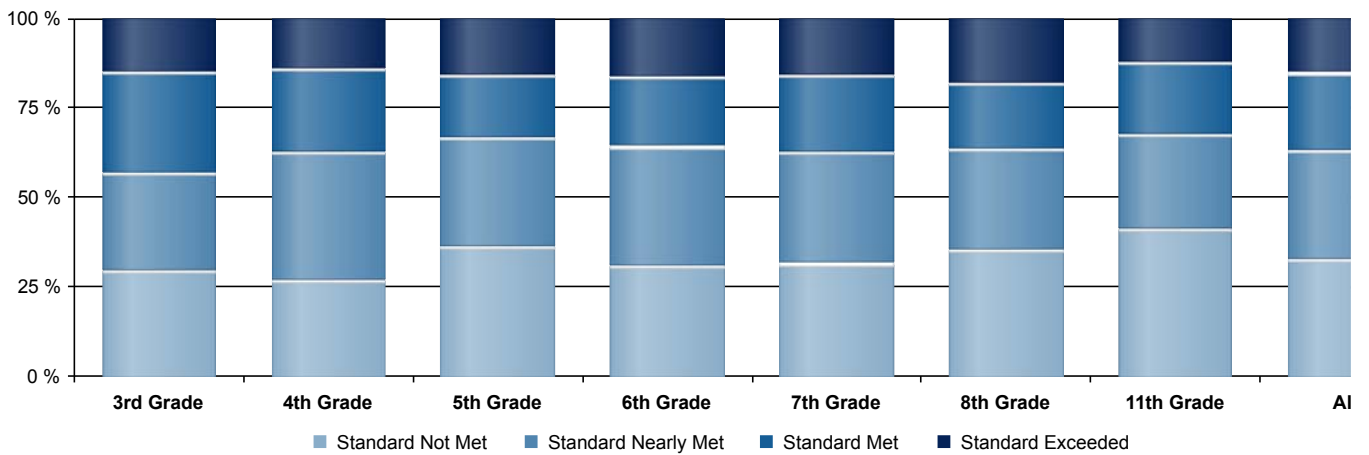
[English Language Arts/Literacy Area Achievement Level Descriptors](#)

MATHEMATICS

Students with No Reported Disability

Achievement Level Distribution

An update to the assessment results is scheduled for October.



[Mathematics Achievement Level Descriptors](#)

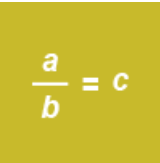
Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	480,079	469,688	472,972	463,721	458,861	468,128	455,953	3,269,379
Number of Students Tested	428,468	413,488	409,786	409,045	404,280	406,130	385,058	2,856,255
Percent of Enrolled Students Tested	89.2 %	88.0 %	86.6 %	88.2 %	88.1 %	86.8 %	84.5 %	87.4 %
Number of Students With Scores	428,311	413,339	409,551	408,868	404,047	405,870	384,456	2,854,442
Mean Scale Score	2421.6	2461.3	2489.4	2516.4	2530.3	2546.0	2570.5	N/A
Standard Exceeded	15 %	14 %	16 %	16 %	16 %	18 %	12 %	15 %
Standard Met	28 %	23 %	17 %	19 %	21 %	18 %	20 %	21 %
Standard Nearly Met	27 %	36 %	30 %	33 %	31 %	28 %	26 %	30 %
Standard Not Met	30 %	27 %	37 %	31 %	32 %	36 %	42 %	33 %

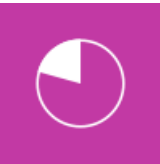
[Mathematics Scale Score Ranges](#)

Areas


CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	26 %	23 %	21 %	22 %	23 %	23 %	20 %	23 %
At or Near Standard	37 %	34 %	32 %	35 %	35 %	34 %	34 %	34 %
Below Standard	37 %	44 %	47 %	43 %	41 %	42 %	45 %	43 %

PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	21 %	18 %	17 %	16 %	19 %	19 %	16 %	18 %
At or Near Standard	44 %	47 %	40 %	49 %	50 %	53 %	52 %	48 %
Below Standard	35 %	35 %	43 %	35 %	31 %	28 %	32 %	34 %

COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions

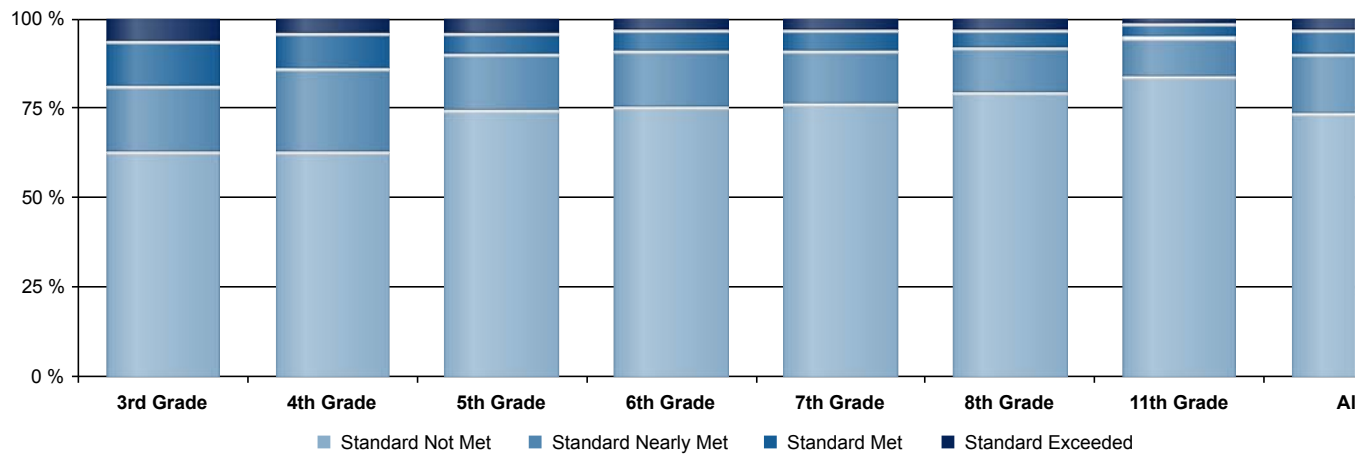
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	22 %	20 %	15 %	17 %	19 %	18 %	16 %	18 %
At or Near Standard	53 %	45 %	47 %	52 %	65 %	52 %	56 %	53 %
Below Standard	25 %	36 %	38 %	30 %	16 %	30 %	27 %	29 %

[Mathematics Area Achievement Level Descriptors](#)

Students with Disability

Achievement Level Distribution

An update to the assessment results is scheduled for October.



[Mathematics Achievement Level Descriptors](#)

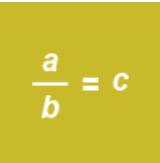
Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Number of Students Enrolled	480,079	469,688	472,972	463,721	458,861	468,128	455,953	3,269,379
Number of Students Tested	44,668	48,387	50,132	47,149	44,842	43,971	33,835	312,984
Percent of Enrolled Students Tested	9.3 %	10.3 %	10.6 %	10.2 %	9.8 %	9.4 %	7.4 %	9.6 %
Number of Students With Scores	44,619	48,342	50,082	47,093	44,788	43,905	33,723	312,552
Mean Scale Score	2352.9	2389.1	2405.7	2400.1	2411.4	2422.3	2444.8	N/A
Standard Exceeded	6 %	4 %	4 %	3 %	3 %	3 %	1 %	3 %
Standard Met	12 %	9 %	5 %	5 %	5 %	4 %	3 %	6 %
Standard Nearly Met	18 %	23 %	15 %	15 %	14 %	12 %	10 %	16 %
Standard Not Met	64 %	64 %	76 %	77 %	78 %	81 %	85 %	75 %

[Mathematics Scale Score Ranges](#)

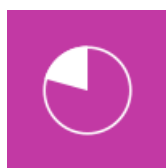
Areas

CONCEPTS & PROCEDURES: Applying mathematical concepts and procedures

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
 Above Standard	10 %	8 %	6 %	4 %	4 %	4 %	2 %	6 %
At or Near Standard	21 %	16 %	13 %	12 %	13 %	12 %	11 %	14 %
Below Standard	68 %	76 %	81 %	84 %	83 %	83 %	86 %	80 %

PROBLEM SOLVING & MODELING/DATA ANALYSIS: Using appropriate tools and strategies to solve real world and mathematical problems

	3rd	4th	5th	6th	7th	8th	11th	All
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	<u>Grade</u>	<u>Grade</u>	<u>Grade</u>	<u>Grade</u>	<u>Grade</u>	<u>Grade</u>	<u>Grade</u>	<u>Grade</u>
Above Standard	9 %	6 %	4 %	3 %	3 %	3 %	2 %	4 %
At or Near Standard	26 %	26 %	18 %	21 %	28 %	33 %	32 %	26 %
Below Standard	65 %	68 %	77 %	76 %	68 %	64 %	66 %	69 %

COMMUNICATING REASONING: Demonstrating ability to support mathematical conclusions



	<u>3rd</u>	<u>4th</u>	<u>5th</u>	<u>6th</u>	<u>7th</u>	<u>8th</u>	<u>11th</u>	All
	<u>Grade</u>	<u>Grade</u>	<u>Grade</u>	<u>Grade</u>	<u>Grade</u>	<u>Grade</u>	<u>Grade</u>	
Above Standard	9 %	6 %	4 %	3 %	3 %	3 %	2 %	4 %
At or Near Standard	39 %	27 %	26 %	28 %	56 %	28 %	41 %	35 %
Below Standard	52 %	66 %	70 %	68 %	40 %	69 %	56 %	61 %

[Mathematics Area Achievement Level Descriptors](#)