Public high school 4-year adjusted cohort graduation rate (ACGR):
School year 2018-2019

School year 2018-2019 GAP				
		Students with	(in percentage	
STATE	All Students	disabilities	points)	
United States	85.8	68.2	17.6	
Alabama	91.7	69.6	22.1	
Alaska	80.4	60	20.4	
Arizona	77.8	69.0	8.8	
Arkansas	87.6	82.6	5	
California	84.5	67.7	16.8	
Colorado	81.1	59.2	21.9	
Connecticut	88.5	67.8	20.7	
Delaware	89.0	73	16	
District of Columbia	68.9	51	17.9	
Florida	87.2	81.0	6.2	
Georgia	82.0	62.9	19.1	
Hawaii	85.2	63	22.2	
Idaho	80.8	56	24.8	
Illinois	86.2	69.9	16.3	
Indiana	87.2	71.4	15.8	
Iowa	91.6	76.1	15.5	
Kansas	87.2	78.4	8.8	
Kentucky	90.6	75.5	15.1	
Louisiana	80.1	64.7	15.4	
Maine	87.4	73	14.4	
Maryland	86.9	63.5	23.4	
Massachusetts	88.0	73.9	14.1	
Michigan	81.4	57.8	23.6	
Minnesota	83.7	63.0	20.7	
Mississippi	85.0	42.2	42.8	
Missouri	89.7	76.7	13	
Montana	86.6	78	8.6	
Nebraska	88.4	69	19.4	
Nevada	84.1	67.2	16.9	
New Hampshire	88.4	72	16.4	
New Jersey	90.6	79.2	11.4	
New Mexico	75.1	64.7	10.4	
New York	82.8	58.8	24	
North Carolina	86.5	69.8	16.7	
North Dakota	88.3	73	15.3	
Ohio	82.0	48.0	34	
Oklahoma ⁵	84.9	79.1	5.8	
Oregon	80.0	63.4	16.6	
Pennsylvania	86.5	70.7	15.8	
Rhode Island	83.9	64		
South Carolina	81.1	54.4	26.7	
South Dakota	84.1	72	12.1	
Tennessee	90.5	73.9	16.6	
Texas	90.0	77.9		
Utah	87.4	72.4		
Vermont	84.5	71	13.5	
Virginia	87.5	62.9		
Washington	81.1	62.2	18.9	
West Virginia	91.3	78.7	12.6	
Wisconsin	90.1	69.8	20.3	
Wyoming	82.1	59	23.1	
SOURCE: NCES 2018-2019 4-year ACGR				

SOURCE: NCES 2018-2019 4-year ACGR https://nces.ed.gov/ccd/tables/ACGR_RE_and_characteristics_2018-19.asp

NOTE: There are some differences in how states implemented the requirements for the ACGR, leading to the potential for differences across states in how the rates are calculated. This is particularly applicable to the population of children with disabilities.

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