

Delaware AMOs

Status Model		Targets					
Subgroup	2011 Baseline	2012	2013	2014	2015	2016	2017
ELA							
All	64.0	67.0	70.0	73.0	76.0	79.0	82.0
AMIN	66.1	68.9	71.8	74.6	77.4	80.2	83.1
AFAM	49.3	53.5	57.8	62.0	66.2	70.4	74.7
ASIA	81.2	82.8	84.3	85.9	87.5	89.0	90.6
HAWAI	70.0	72.5	75.0	77.5	80.0	82.5	85.0
HISP	52.0	56.0	60.0	64.0	68.0	72.0	76.0
WHIT	74.6	76.7	78.8	81.0	83.1	85.2	87.3
MULTI	68.1	70.8	73.4	76.1	78.7	81.4	84.1
EL	41.4	46.3	51.2	56.1	60.9	65.8	70.7
SWD	29.7	35.6	41.4	47.3	53.1	59.0	64.9
ECODIS	51.0	55.1	59.2	63.3	67.3	71.4	75.5

Maryland AMOs

Subject Title	Subgroup	2011 Baseline	2012	2013	2014	2015	2016	2017
Math	All Students	80.7	82.3	83.9	85.5	87.1	88.7	90.3
	American Indian	78.9	80.7	82.4	84.2	86.0	87.7	89.5
	Asian	94.5	94.9	95.4	95.8	96.3	96.8	97.2
	African American	67.7	70.4	73.1	75.8	78.5	81.2	83.9
	Hispanic/Latino	76.5	78.5	80.4	82.4	84.3	86.3	88.3
	Pacific Islander	80.0	81.7	83.3	85.0	86.7	88.3	90.0
	White	90.1	90.9	91.7	92.5	93.4	94.2	95.0
	Two or more Races	86.3	87.5	88.6	89.8	90.9	92.0	93.2
	Sp. Ed.	56.5	60.2	63.8	67.4	71.0	74.7	78.3
	LEP	74.0	76.1	78.3	80.5	82.7	84.8	87.0

North Carolina AMOs

Subgroup	2010-2011 Baseline Reading		2011-2012 Targets Reading		2012-2013 Targets Reading		2013-2014 Targets Reading		2014-2015 Targets Reading		2015-2016 Targets Reading		2016-2017 Targets Reading	
	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS	3-8	HS
Total (All students)	70.5	86.0	73.0	87.2	75.4	88.3	77.9	89.5	80.3	90.7	82.8	91.8	85.2	93.0
Native American	58.3	73.3	61.8	75.5	65.2	77.8	68.7	80.0	72.2	82.2	75.7	84.4	79.2	86.7
Asian	79.1	87.3	80.8	88.4	82.6	89.4	84.3	90.5	86.1	91.5	87.8	92.6	89.5	93.7
Black	54.0	75.8	57.8	77.8	61.7	79.8	65.5	81.8	69.3	83.9	73.2	85.9	77.0	87.9
Hispanic	57.6	78.4	61.1	80.2	64.7	82.0	68.2	83.8	71.7	85.6	75.3	87.4	78.8	89.2
Two or More Races	73.3	88.6	75.5	89.5	77.8	90.5	80.0	91.4	82.2	92.4	84.4	93.3	86.7	94.3
White	81.7	92.4	83.2	93.0	84.8	93.7	86.3	94.3	87.8	94.9	89.3	95.6	90.8	96.2
Economically Disadvantaged	57.9	77.0	61.4	78.9	64.9	80.8	68.4	82.8	71.9	84.7	75.4	86.6	79.0	88.5
Limited English Proficient	37.2	36.7	42.4	42.0	47.7	47.2	52.9	52.5	58.1	57.8	63.4	63.1	68.6	68.3
Students With Disabilities	39.5	46.4	44.5	50.9	49.6	55.3	54.6	59.8	59.7	64.3	64.7	68.7	69.8	73.2

Tennessee AMOs

(Modified Option A)

3-8 Aggregate Reading

	2010-2011 Actual	2011-12 Target	2012-13 Target	2013-14 Target	2014-15 Target	2015-16 Target	2016-17 Target	2017-18 Target	2018-19 Target	Percent (2010-1
ALL Students	48.5%	51.7%	55.0%	58.2%	61.4%	64.6%	67.8%	71.0%	74.3%	
White	56.3%	59.0%	61.7%	64.5%	67.2%	69.9%	72.7%	75.4%	78.1%	
African American	28.4%	32.9%	37.4%	41.9%	46.3%	50.8%	55.3%	59.8%	64.2%	
Asian	65.7%	67.9%	70.0%	72.2%	74.3%	76.4%	78.6%	80.7%	82.9%	
Native American	45.5%	48.9%	52.3%	55.7%	59.1%	62.5%	65.9%	69.4%	72.8%	
Hispanic	35.5%	39.5%	43.6%	47.6%	51.6%	55.7%	59.7%	63.7%	67.7%	
Hawaiian Pacific Islander	57.5%	60.1%	62.8%	65.4%	68.1%	70.8%	73.4%	76.1%	78.7%	
Economically Disadvantaged	35.6%	39.6%	43.6%	47.7%	51.7%	55.7%	59.7%	63.8%	67.8%	
English Learners	10.4%	16.0%	21.6%	27.2%	32.8%	38.4%	44.0%	49.6%	55.2%	
Students with disabilities	40.3%	44.0%	47.8%	51.5%	55.2%	59.0%	62.7%	66.4%	70.2%	

Virginia AMOs

Mathematics Annual Measurable Objectives

Accountability Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Assessment Year	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
All Students	61	64	66	68	70	73
Proficiency Gap Group 1	47	49	52	54	56	58
Proficiency Gap Group 2 (Black Students)	45	48	50	52	54	57
Proficiency Gap Group 3 (Hispanic Students)	52	55	57	60	62	65
Students with Disabilities	33	36	39	42	45	49
ELL students	39	42	45	48	51	54
Economically Disadvantaged Students	47	50	52	54	56	59
Asian Students	82	83	85	86	88	89
White Students	68	70	72	74	76	78