

Evidence-based Practice in Special Education: How Advocates Can Make it Happen

Resources :: Publications

Advances in Evidence-based Education: A Roadmap to Evidence-based Education (2008). Editors Detrich, Keyworth, & States. Available from the Wing Institute (winginstitute.org)

Detrich, Keyworth, & States, (2007). *A Roadmap to Evidence-based Education: Building an Evidence-based Culture*, *Journal of Evidence-based Practices for Schools*, 8 (1), pp. 26-44.

Detrich (2008). *From Policy to Practice: IDEIA and Evidence-based Practice*. In *Educating Individuals with Disabilities: IDEIA 2004 and Beyond* (Editor, E. L. Grigorenko). Springer.

Detrich, (2008). *Evidence-based, Empirically Supported, or Best Practice? A Guide for the Scientist Practitioner*. In *Effective Practices for Children with Autism: Educational and Behavioral Support Interventions that Work*. (Editors, Luiselli, Russo, Christian, & Wilczynski). Oxford.

Detrich, Keyworth, & States (2008). *Response to Intervention: What it is and What it is not*. *Journal of Evidence-based Practices for Schools*, 9 (2), pp. 60-85.

Detrich, Keyworth, & States (2010). *Treatment Integrity: A Fundamental Unit of Sustainable Educational Programs*, *Journal of Evidence-based Practices for Schools*, 11 (1), pp. 4-29.

Shinn & Walker (Eds.). *Interventions for Achievement and Behavior Problems in a Three Tier Model Including RtI*. NASP.

Fixsen, D. L., Naoom, S. F., Blase, K. A., Friedman, R. M. & Wallace, F. (2005). *Implementation Research: A Synthesis of the Literature*. Available from <http://www.fpg.unc.edu/~nirn/>

Resources :: Internet Resources

Early Childhood

•Division of Early Childhood of CEC – Recommended Practices [http://www.dec-spced.org/About DEC/Recommended Practices](http://www.dec-spced.org/About_DEC/Recommended_Practices)

•Research and Training Center on Early Childhood Development - <http://www.researchtopractice.info/index.php>

•Center for Evidence-Based Practice: Young Children with Challenging Behavior-
<http://challengingbehavior.fmhi.usf.edu/resources.html>

•National Standards Project- <http://www.nationalautismcenter.org>

•What Works Clearinghouse- <http://ies.ed.gov/ncee/wwc/>

•Promising Practices Network - <http://www.promisingpractices.net/>

•NICHY Research to Practice Database-
<http://www.nichcy.org/Research/Summaries/Pages/Default.aspx>

Center on the Social and Emotional Foundations for Early Learning -
<http://www.vanderbilt.edu/csefel/ww>

Reviews of Evidence-based Practices and Programs
<http://www.fpg.unc.edu/~nirn/resources/detail.cfm?resourceID=236>

Developmental Disabilities

•National Standards Project- <http://www.nationalautismcenter.org>

•Promising Practices Network - <http://www.promisingpractices.net/>

•NICHY Research to Practice Database-
<http://www.nichcy.org/Research/Summaries/Pages/Default.aspx>

•National Secondary Transition Technical Assistance Center -
http://www.nsttac.org/ebp/ebp_main.aspx

Reviews of Evidence-based Practices and Programs
<http://www.fpg.unc.edu/~nirn/resources/detail.cfm?resourceID=236>

Mild-Moderate

•What Works Clearinghouse- <http://ies.ed.gov/ncee/wwc/>

•NICHY Research to Practice Database-
<http://www.nichcy.org/Research/Summaries/Pages/Default.aspx>

•Best Evidence Encyclopedia - <http://www.bestevidence.org/>

•Promising Practices Network - <http://www.promisingpractices.net/>

Reviews of Evidence-based Practices and Programs
<http://www.fpg.unc.edu/~nirn/resources/detail.cfm?resourceID=236>