



## **Transition Planning under IDEA 2004 Self Advocacy/Self Determination Resources**

**Prepared by Ed O'Leary, Ph.D.  
May 2007**

**1. Self Directed IEP Curriculum and materials.**

[http://web.uccs.edu/education/special/self\\_determination/index.html](http://web.uccs.edu/education/special/self_determination/index.html)

**2. The American Institutes for Research (AIR), in collaboration with Teachers College, Columbia University, developed the **AIR Self-Determination scale** with funding from the U.S. Department of Education, Office of Special Education Programs (OSEP). The AIR Self-Determination scale:**

- produces a profile of the student's level of self-determination
- identifies areas of strength and areas needing improvement
- identifies specific educational goals that can be incorporated into the student's IEP

<http://www.ou.edu/zarrow/sdetermination.html>

**3. Whose future is it anyway? Transition in action: Preparing for IEPs**

Beach Center on Disability. University of Kansas

Dr. Michael Wehmeyer, Senior Scientist and Associate Director

[http://www.beachcenter.org/resource\\_library/beach\\_resource\\_detail\\_page.aspx?Type=project&ntResourceID=2469](http://www.beachcenter.org/resource_library/beach_resource_detail_page.aspx?Type=project&ntResourceID=2469)

**4. TPI-UV: Transition Planning Inventory – Updated Version**

Pro-Ed Publisher

<http://www.proedinc.com/Scripts/prodView.asp?idProduct=875%20>

**5. Eaton Coull Learning and Publishing Group** - ECLG provides instructional materials and teacher training support that improve self-advocacy skills and outcomes for students with learning disabilities and/or learning differences.

<http://www.eclg.com/>

**6. Steps to Self-Determination : A Curriculum to Help Adolescents Learn to Achieve Their Goals**

Alan Hoffman and Sharon Field

<http://www.proedinc.com/Scripts/prodView.asp?idProduct=3601>