



Transition Assessments for Students with Disabilities

Strategies for Parents and Advocates

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If the school says ...	Our recommendation is ...	Relevant resources are ...
We may not do an age appropriate transition assessment for your child	We recommend that the age appropriate transition assessment include multiple formal and informal sources of data and be ongoing throughout the student's high school years. We also recommend that you ask for a copy of the results and contribute to the process with insight into family careers, background experiences, and related information. Your child is entitled to this service.	www.nsttac.org and examine the Transition Assessment Guide
We have decided on what should be your son/daughter's post-secondary goals	As a parent, you need to talk to your daughter/son and develop a postsecondary goal for education or training, employment, and, if appropriate, independent living. These goals should target what you and your child would like to accomplish in these areas after they leave high school. Remember, this is a unique opportunity for you to help school officials develop a program that will focus their services and experiences on what you want your child to accomplish, so please become active participants. Ask the school officials to be sure to link these goals to the assessment data so as to target the most appropriate postsecondary goals you and your child want to accomplish	www.nsttac.org and examine the Indicator 13 Checklist and corresponding material www.pacer.org has information from parents and for parents on this issue
We are unsure if your son/daughter will need any transition services to help them attain their postsecondary goals	In terms of your postsecondary goals for your child, he or she needs at least one community or adult service for assisting them in attaining their postsecondary goals. We recommend that these services or agencies have access to the information	Contact people you know and try to learn about community-based and other agencies that provide services to young adults. At a minimum, learn about your local Vocational

If the school says ...	Our recommendation is ...	Relevant resources are ...
	generated from their age appropriate transition assessment.	Rehabilitation services and, if you want your child to go to college, Learning Assistance Programs.
We have selected courses of study for your child	We recommend that the assessment data be a basis for deciding the specific courses that will be most helpful in preparing your child for their postsecondary goals. You need to work with the school to identify what courses will prepare them for what they want to do after high school. You also need to identify what type of diploma (standard or otherwise) will best serve your child's postsecondary options.	Get information on your local high school's course offerings If your child is interested in community college or technical school, be sure to check on whether they will accept the type of diploma your child is hoping to receive (most will not accept a non-standard diploma for acceptance)
We simply asked your child what they want to do or had them fill out a worksheet as a basis for our age appropriate transition assessment	We recommend that you stress that this is an insufficient assessment. You want your child's age appropriate transition assessment to include multiple sources of information and to be ongoing throughout their remaining years in high school.	See the requirements of Indicator 13 and the Transition Assessment Guide at www.nsttac.org Talk to your local VR counselor and get information on the type of tests they would recommend

The Advocate Academy is a project of The Advocacy Institute

A not-for-profit organization dedicated to services and projects that work to improve the lives of children, youth and adults with disabilities.

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